



WRAP UP

LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – SECOND LEGISLATIVE SESSION OF 2017-18

Bill Number (Author)	Brief Description	Sponsor	County Position	Status (As of 10/2/18)
California Assembly Bills				
AB 11 (McCarty & Bonta)	Would require, consistent with federal law, that screening services under the Early Periodic Screening, Diagnosis and Treatment (EPSDT) program include developmental screenings for children zero to 3 years of age.	Children Now, First 5 CA Association, First 5 LA		Vetoed: 9/21/18 Governor’s Message, in part: “The Medi-Cal State Plan already requires providers to screen children for developmental delays according to the schedule recommended by the American Academy of Pediatrics. Codifying this requirement and producing another costly report is not necessary.”
AB 60 (Santiago)	Would prohibit discontinuing CalWORKs Stages 1 or 2 Child Care until confirmation is received of the family’s enrollment in the subsequent stage of Child Care, or that the family is ineligible for services in the subsequent stage, to ensure that there is no disruption in the due to the planned transition between the stages of CalWORKs child care.	Child Care Law Center, Parent Voices	Neutral with Concerns	Vetoed: 9/30/18 Governor’s Message, in part: “... This is a good goal, as any interruption in child care coverage for a family can be devastating, particularly for working parents in the CalWORKS program. However, this bill impacts an entitlement program and the changes contemplated in this bill have the potential to cost the state \$50 million a year and is more properly considered as part of the budget process.”
AB 605 (Mullin) Chapter 574	Requires the CDSS, in consultation with stakeholders, to adopt regulations on or before 1/1/21, to create a child care center license to serve infant, toddler, preschool, and school age children and would require, before 1/1/24, all day care centers to be licensed as child care centers. Would require regulations to include components for infant, toddler, preschool, and school age children, health and safety standards for children in care, and enhanced ability to transition children from one age group to the next. The bill would authorize CDSS to charge an applicant for the child care center license a specified fee. In addition, would authorize CDSS to extend the period for participation in the toddler program for a maximum of three months for a child in extenuating circumstances, on the request of a center, if the center can establish that it is unable to find an alternative placement.			Approved by Governor September 20, 2018
AB 1694 (Stone) Chapter 10	Repeals the prohibition on foster care payments from being considered as income for purposes of determining eligibility and benefits for specified state or federal programs unless required by federal law as a condition of the receipt of federal financial participation. Corrects an inadvertent deletion included in AB 404 (Stone), Chapter 732, Statutes of 2017.			Approved by Governor April 6, 2018

Bill Number (Author)	Brief Description	Sponsor	County Position	Status (As of 10/2/18)
AB 2168 (Thurmond)	Would appropriate \$1.5M contingent upon appropriation in the annual Budget Act or other legislation to establish a statewide framework and training and support network for qualified mentor teachers who will support the new statewide influx of special education teachers in CA. Would require the CDE to allocate a one-time grant of \$500,000 to an eligible entity with demonstrated expertise in the area of recruitment and retention of teachers at elementary and secondary schools.			Vetoed: 9/20/18 Governor's Message, in part: "...The 2018 Budget Act includes \$50 million Proposition 98 General Fund for the Local Solutions Grant Program for schools to develop and implement new, or expand existing, locally identified solutions that recruit, support and retain special education teachers. Nothing in the grant language prohibits schools from providing mentors for special education teachers.
AB 2289 (Weber and Gonzalez Fletcher) Chapter 942	Finds and declares that pregnant and parenting pupils are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children and would establish accommodations as rights of pregnant and parenting pupils of LEAs. Would include 8 weeks of parental leave, which the pupil may take before the birth of the pupil's infant if there is a medical necessity or up to one year after the birth to care for and bond with the infant.	ACCESS Women's Health Justice, ACT for Women and Girls, Black Women for Wellness, CA Latinas for Reproductive Justice		Approved by Governor September 30, 2018
AB 2370 (Holden and Gonzalez Fletcher) Chapter 676	Requires a licensed child care center located in a building constructed before 1/1/10, to have its drinking water tested for lead contamination levels on a specified schedule and to notify parents or legal guardians of children enrolled in the center of the requirement to test the drinking water and the results of the test. If a licensed center is notified of elevated lead levels, requires the center to immediately make inoperable and cease using the affected fountains and faucets and obtain a potable source for water for children and staff. Requires the State Water Resources Control Board to post all test results received pursuant to these provisions on its Internet Web site and requires CDSS, in consultation with the State Water Resources Control Board, to adopt regulations implementing these provisions no later than 1/1/21. Authorizes CDSS to implement and administer these provisions through all-county letters or similar written instructions until regulations are adopted.	Environmental Working Group		Approved by Governor September 22, 2018
AB 2514 (Thurmond, Cervantes and Gonzalez Fletcher) Chapter 763	Establishes the Pathways to Success Grant Program with the goal of providing pupils in preschool, transitional kindergarten, kindergarten, and grades 1 to 12 with dual language immersion programs, developmental bilingual programs for English learners, or early learning dual language learners (DLL) programs. Requires the CDE to award at least 10 one-time grants of up to \$300,000 each for 3 years to school districts, consortia of school districts in partnership with other specified entities, to implement the program. Adds findings and declarations to support the intent of the Legislature that all children in CA have access to high-quality dual language immersion, developmental bilingual for English learners, and early learning DLLs programs.	Californians Together, California Association for Bilingual Education		Approved by Governor September 26, 2018

Bill Number (Author)	Brief Description	Sponsor	County Position	Status (As of 10/2/18)
AB 2622 (Dahle) Chapter 265	Amends existing law pertaining to the After School Education and Safety (ASES) Program to allow a program that operates at a school site located in an area that has a population density of less than 11 persons per square mile to end operating hours not earlier than 5 p.m. rather than 6 p.m. In addition, would require the CDE to adjust the grant level of a program that operates at a low-density school site from grant adjustment for falling below certain targets for periods of time and terminated if fails for 3 consecutive years to demonstrate measurable program outcomes, or to attain 55% of its proposed attendance level after having its program reviewed and its grant level adjusted.			Approved by Governor September 5, 2018
AB 2626 (Mullin and Chiu) Chapter 945	Amends provisions contained in the Child Care and Development Services Act as follows: 1) redefines 3- and 4-year old children as those who will have their 3 rd or 4 th birthday respectively on or before December 2 of the fiscal year in which they are enrolled in a State Preschool program; 2) deletes the requirement that at least ½ of the children enrolled at a preschool site by 4-year-old children; 3) authorizes up to 2 days of staff training for center-based programs; 4) defines income eligibility to mean that a family has an adjusted monthly income at or below at 85% of SMI; and 5) requires the CDE to establish timelines for interagency of contract fund transfers. Provisions become operative 7/1/19.	SPI Tom Torlakson		Approved by Governor September 30, 2018
AB 2698 (Rubio) Chapter 946	Requires the application of an adjustment factor of 1.05 for children who are served in a CSPP and for infants and toddlers who are 0 to 36 months of age and are served in general child care and development programs or in a family child care home education network setting funded by a general child care and development program, where early childhood mental health consultation (ECMHC) services are provided. Lists criteria for early ECMH consultant and requires their supervisor to have at least three years of experience working with children 0 to 5 years of age.	Kidango		Approved by Governor September 30, 2018
AB 2960 (Thurmond) Chapter 829	Requires the SPI, subject to the availability of public or private funds, to develop a comprehensive and post on the CDE's Internet Web site, for use by the general public, an online portal for the state's comprehensive child care and development online portal, services by 6/30/22. Would require the SPI to convene a stakeholder work group by 6/3/19 to recommend any necessary modifications or improvements to the online portal to ensure its improved effectiveness, including the consideration of models with plans for inclusion plans for in the online portal.			Approved by Governor September 27, 2018
California Senate Bills				
SB 816 (Committee on Education) Chapter 507	Elementary and secondary education: omnibus revisions. Makes technical and other non-controversial revisions to numerous provisions of the Education Code.			Approved by Governor September 18, 2018

Bill Number (Author)	Brief Description	Sponsor	County Position	Status (As of 10/2/18)
SB 1004 (Wiener & Moorlach) Chapter 843	Requires the Mental Health Services Oversight and Accountability Commission to establish priorities for the use of prevention and early intervention (PEI) funds and to develop a statewide strategy for monitoring implementation of PEI services, including enhancing public understanding and creating metrics for assessing the effectiveness of how funds are used and the outcomes that are achieved by 1/1/20. Requires the commission to establish a strategy for technical assistance, support, and evaluation to support the successful implementation of the objectives, metrics, data collection, and reporting strategy. Adds language to encourage counties to coordinate and blend funding streams and initiatives to ensure services are integrated across systems; and leverage innovative technology platforms. Amends the Mental Health Services Act to focus the PEI portion of its local plan on the priorities established by the commission and authorize a county to include other priorities, as determined through the stakeholder process, either in place of, or in addition to, the established priorities. Would allow counties to work jointly to meet the requirements.	Steinberg Institute		Approved by Governor September 27, 2018
California Budget Bills (including Trailer Bills)				
AB 108 (Committee on Budget) Chapter 7	Education Trailer Bill – Child Care	Individualized county child care subsidy plans; the Every Kid Counts Act		<i>Approved by Governor: March 13, 2018</i>
AB 1808 (Committee on Budget) Chapter 32	Education finance: education omnibus trailer bill	Includes child care and development items as well as other education items		Approved by Governor June 27, 2018
AB 1811 (Committee on Budget) Chapter 35	Human services omnibus	Includes CalWORKs Home Visiting Initiative Program, among other items		Approved by Governor June 27, 2018
AB 1840 (Committee on Budget) Chapter 426	Education Finance	Addresses adjustment factors to reimbursement rates, child passenger safety, and other education items.		Approved by Governor September 17, 2018
SB 840 (Mitchell) Chapter 29	Budget Act of 2018	Makes appropriations for the support of state government for the 2018–19 fiscal year.		Approved by Governor June 27, 2018

To obtain additional information about any State legislation, go to <http://leginfo.legislature.ca.gov/faces/billSearchClient.xhtml>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills will become available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office for the Advancement of Early Care and Education, by e-mail at msartell@ph.lacounty.gov or call (213) 639-6239.

KEY TO LEVEL OF INTEREST ON BILLS:

1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care and Development.

2: Of moderate interest.

3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest *do not* indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

AAP	American Academy of Pediatrics	CTC	Commission on Teacher Credentialing
ACLU	American Civil Liberties Union	CWDA	County Welfare Directors' Association
AFSCME:	American Federation of State, County and Municipal Employees	DDS	Department of Developmental Services
CAPPA	California Alternative Payment Program Association	DHS	Department of Health Services
CAEYC	California Association for the Education of Young Children	DOF	Department of Finance
CAFB	California Association of Food Banks	DMH	Department of Mental Health
CCCCA	California Child Care Coordinators Association	First 5 CA	First 5 Commission of California
CCRRN	California Child Care Resource and Referral Network	HHSA	Health and Human Services Agency
CCDAA	California Child Development Administrators Association	LCC	League of California Cities
CDA	California Dental Association	LAC CPSS	Los Angeles County Commission for Public Social Services
CDE	California Department of Education	LACOE	Los Angeles County Office of Education
CDSS	California Department of Social Services	LAUSD	Los Angeles Unified School District
CFT	California Federation of Teachers	MALDEF	Mexican American Legal Defense and Education Fund
CFPA	California Food Policy Advocates	NASW	National Association of Social Workers
CHAC	California Hunger Action Coalition	NCYL	National Center for Youth Law
CIWC	California Immigrant Welfare Collaborative	PG&E	Pacific Gas and Electric Company
CSAC	California School-Age Consortium	SEIU	Service Employees International Union
CSAC	California State Association of Counties	SPI	Superintendent of Public Instruction
CTA	California Teachers Association	TCI	The Children's Initiative
CCALA	Child Care Alliance of Los Angeles	US DHHS	US Department of Health and Human Services
CCLC	Child Care Law Center	WCLP	Western Center on Law and Poverty
CDPI	Child Development Policy Institute		

DEFINITIONS:¹

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

¹ Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2018 (Tentative)²

January 1, 2018	Statutes take effect (Art. IV, Sec. 8(c)).
January 3, 2018	Legislature reconvenes (J.R. 51(a)(4)).
January 10, 2018	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 12, 2018	Last day for policy committees to hear and report to Fiscal Committee fiscal bills introduced in their house in the odd-numbered year (J.R. 61(b)(1)).
January 15, 2018	Martin Luther King, Jr. Day Observed
January 19, 2018	Last day for any committee to hear and report to the Floor bills introduced in their house in 2015 (J.R. 61(b)(2)). Last day to submit bill requests to the Office of Legislative Counsel.
January 31, 2018	Last day to for each house to pass bills introduced in that house in the off-numbered year (J.R. 61(b)(3)). (Art. IV, Sec. 10(c)).
February 16, 2018	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
February 19, 2018	President's Day Observed
March 22, 2018	Spring Recess begins upon adjournment (J.R. 51(b)(1)).
March 30, 2018	Cesar Chavez Day observed.
April 2, 2018	Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).
April 27, 2018	Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(b)(5)).
May 11, 2018	Last day for policy committees to meet and report to the floor non-fiscal bills introduced in their house (J.R. 61(b)(6)).
May 18, 2018	Last day for policy committees to meet prior to June 6 (J.R. 61(b)(7)).
May 25, 2018	Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(b)(8)). Last day for fiscal committees to meet prior to June 6 (J.R. 61(b)(9)).
May 28, 2018	Memorial Day observed.
May 29-June 1, 2018	Floor session only. No committee may meet for any purpose (J.R. 61(b)(10)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
June 1, 2018	Last day for each house to pass bills introduced in that house (J.R. 61(b)(11)).
June 4, 2018	Committee meetings may resume (J.R. 61(b)(12)).
June 15, 2018	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
June 29, 2018	Last day for a legislative measure to qualify for the November 8 General election ballot (Election Code Sec. 9040).
July 4, 2018	Independence Day observed.
July 6, 2018	Last day for policy committees to meet and report bills (J.R. 61(a)(10)).
July 6, 2018	Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(b)(2)).
August 6, 2018	Legislature reconvenes from Summer Recess (J.R. 51(b)(2)).
August 17, 2018	Last day for fiscal committees to meet and report bills (J.R. 61(b)(14)).
August 20 – 31, 2018	Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(b)(15)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
August 24, 2018	Last day to amend bills on the floor (J.R. 61(b)(16)).
August 31, 2018	Last day for each house to pass bills, except bills that take effect immediately or bills in Extraordinary Session (Art. IV, Sec. 10(c), J.R. 61(b)(17)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept 30, 2018	Last day for Governor to sign or veto bills passed by the Legislature on or before September 11, 2016 and in the Governor's possession after September 1 (Art. IV, Sec. 10(b)(2)).

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| Jan. 1 | Statutes take effect (Art. IV, Sec. 8(c)). |
| Jan. 2 | Legislature reconvenes (J.R. 51 (a)(4)). |

² California State Assembly. *2018 Legislative Deadlines*. Retrieved on January 8, 2018 from <http://assembly.ca.gov/legislativedeadlines>.